

*P3 PARENT-TEACHER
BONDING SESSION
2017*

*TRANSITION
FROM
PRIMARY 2 TO 3*

Transition from Primary 2 to 3

1) Increase in demand on cognitive load

- New subject added (Science)
 - Keep textbooks for future revision in Upper Primary
 - New content/concepts to learn
 - E.g. Tamil/Malay (Introduction of composition),
Chinese (Introduction of paragraph writing)
 - More homework will be given to assess pupils' learning and their ability to apply what they have learnt
 - Increase in frequency of examinations
 - Increase in difficulty for examinations
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Transition from Primary 2 to 3

2) Increase in demand on pupils' self-management

a. Backpack management

- packing their school bags daily
- having a book to read daily
- being responsible for their belongings

b. Homework & Revision

- Indicating in the pupil's handbook
 - allocating sufficient time
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Transition from Primary 2 to 3

3) Coping with personal issues

- Growing in maturity
 - Learning to how to play and work with one another
 - Setting high expectations for themselves
 - Distractions
 - Computer/Mobile games
 - TV
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*EFFECTIVE
EFFORT*

Michael Jordan, one of the all time great basketball players



Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it.

Effective Effort

Growth Mindset

- We believe that each child can get smarter.
- Intelligence is not fixed – it can go up or down.

Effective Effort

- We believe that pupils can grow smarter through hard work and effort
 - 6 specific elements
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Elements of Effective Effort

What is Hard Work

Time

A willingness to spend the hours needed to finish the job well

Focus

Concentrating only on the work; no TV or other distractions

Persistence

If one strategy isn't working, trying different ones until one works

Resourcefulness

Knowing where to go and whom to ask for help when really stuck

Use of Feedback

Looking carefully at responses to work to know exactly what to fix

Commitment

Being determined to finish and do the very best work



What can parents do?

1. *Increase in demand on cognitive load*
 - Encouraging use of effective effort & growth mindset
 2. *Increase in demand on pupils' self-management*
 - Encouraging use of effective effort & growth mindset
 - Allow your child to handle responsibilities
 - Responsibility for self
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What can parents do?

3. Coping with personal issues

- Encouraging use of effective effort & growth mindset
 - Have daily (regular) conversations with your child
 - About their conflicts in school
 - About the questions they have asked in school
 - About their aspirations
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*2017 KEY
PROGRAMMES*

P3 Camp



Objectives:

- Acquire social awareness and apply interpersonal skills to build and maintain positive relationships based on mutual respect
- Build rapport with their teachers through the teambuilding activities
- Inculcate the school's core (GRAIN) Values (Graciousness, Responsibility, Adaptability & Integrity)

Essential Information:

- Term 1 Week 3 & 4
- Next session Term 3 (4th July)

Integrated Project work



Objectives:

- Provide students with the opportunity to synthesise knowledge from various areas of learning
- Apply of the lessons learnt in class to real life situations
- Acquire skills like collaboration, communication and independent learning

Essential Information:

- Starts in Term 3

Leadership Training for P4 buddying

Objectives:

- Learn to show care and consideration for others by listening actively and responding appropriately

Essential Information:

- Training in Term 4 Wk 10



Prefects

Objectives:

- Serve the school and pupils
- Be role models of servant leadership

Essential Information:

- Stringent Selection Process by teachers
- Officially appointed in July
- Prefects serve for a 1-year term



Swim Safer



Objectives:

- Pupils to be confident in the water
- Learn water survival & swimming skills
- Learn about water safety

Essential Information:

- Starts from Term 1 Week 6
- 8 sessions- 1.5 hrs per session
- 8.30 am- 10am
- All sessions are conducted on Fridays
- Jalan Besar Swimming Complex

P3 Coding Programme



Objectives:

- Develop basic computational thinking skills (e.g. logical thinking & ability to organise and analyse data)
- Gain a basic understanding and appreciation of coding

Essential Information:

- Term 2 Week 10 (22 May to 26 May)
- 2.15pm to 4.15pm (2 hours per session)

iPad for Engaged Learning



Objectives:

- Make learning more interactive, authentic, and relevant to pupils' experiences
- Allow pupils to respond in real time and for teachers to provide immediate feedback

Essential Information:

- Starts in Term 2
- Apple IDs will be created for pupils to access iTunes U