Parent Engagement Session

Primary 5 and 6

FARRER PARK
PRIMARY SCHOOL

Programme

▶ **Welcome Address by Principal**

▶ **Introduction of SLs & KPs**

▶ **Distinctive Programmes - ALP & LLP**

▶ **Key Programmes for the Levels**

▶ **PSLE, Full Subject-Based Banding in Sec Sch, Direct School Admission (DSA) and Sec 1 Posting**

▶ **Tips for Parents**

▶ **Parent Support Group**

▶ **Math Interactive Session for Parents**

School's Philosophy

The school's philosophy

▶ We believe in **holistic education**, **centred on values**, **social and emotional well-being** and **character development.**

▶ We believe that **every child wants to and can learn**. We focus on children's learning needs when designing learning experiences.

▶ We believe that **learning flourishes:**

In caring and safe learning environments.	When children construct knowledge actively.	Through the development of thinking skills and dispositions.	When assessment is used to address children's learning gaps.

Distinctive Programmes

Applied Learning
Programme (ALP)

Caring for the
Community
through
Interdisciplinary
Learning@Farrer
Park Primary
(**C²IL@Farrer
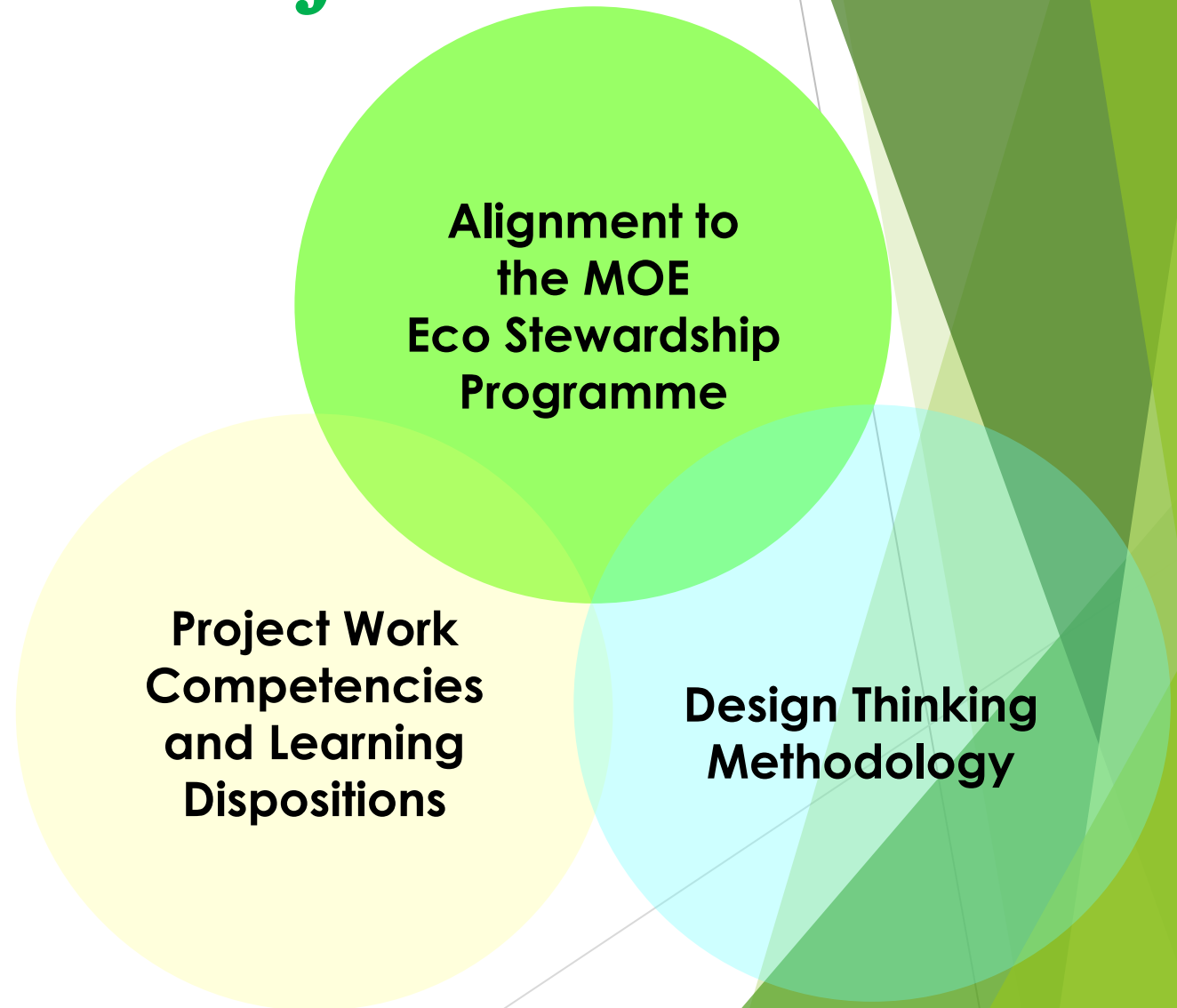Park**)

C²IL@Farrer Park's Objectives:

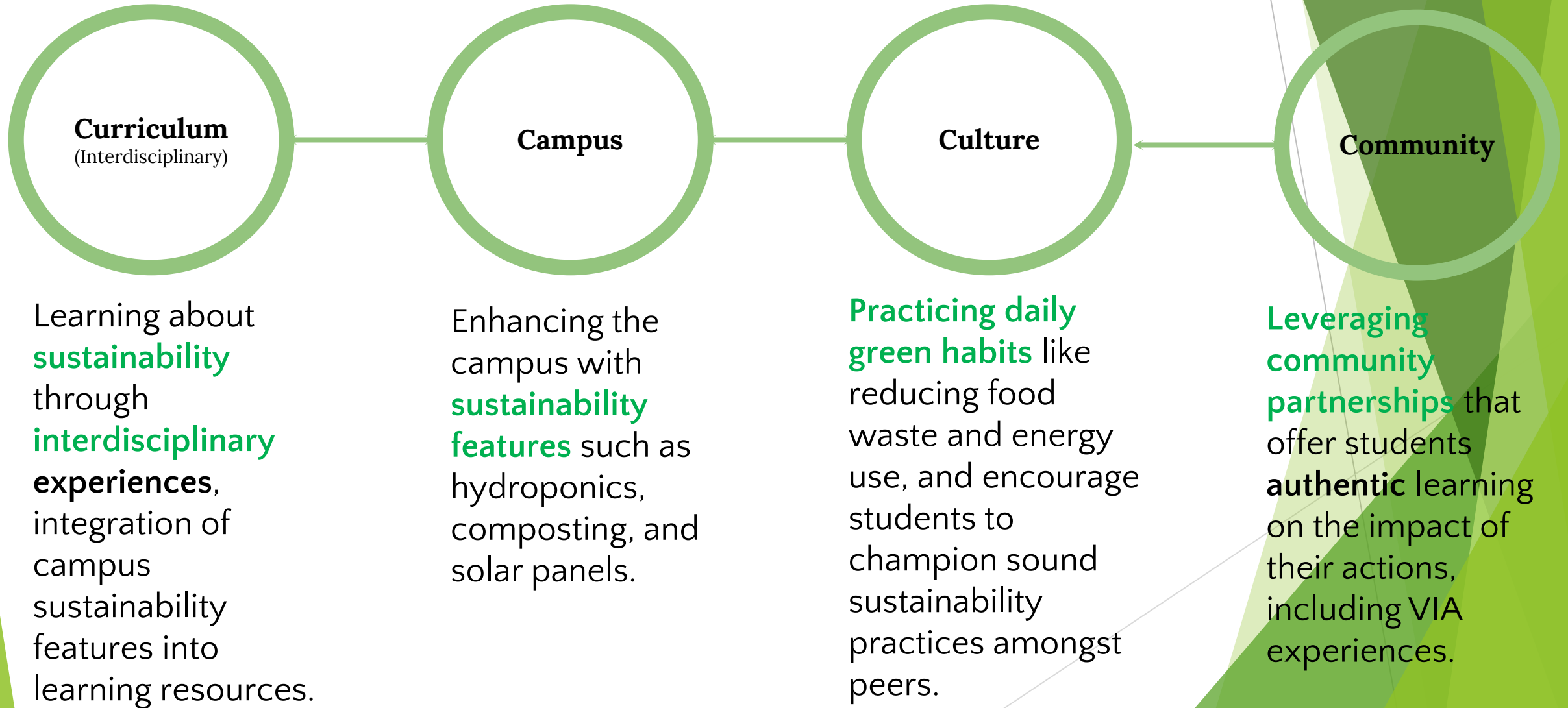Inculcate **students' interest** across various subjects

Help them to **connect** and **apply** knowledge and skills in authentic settings

Develop, demonstrate and strengthen the desired **values**, **attitudes** and **21st CC**

Alignment to the MOE Eco Stewardship Programme

Project Work Competencies and Learning Dispositions

Design Thinking Methodology

C²IL@Farrer Park's Framework based on the 4 Domains

Curriculum
(Interdisciplinary)

Campus

Culture

Community

Learning about **sustainability** through **interdisciplinary experiences**, integration of campus sustainability features into learning resources.

Enhancing the campus with **sustainability features** such as hydroponics, composting, and solar panels.

Practicing daily green habits like reducing food waste and energy use, and encourage students to champion sound sustainability practices amongst peers.

Leveraging community partnerships that offer students **authentic** learning on the impact of their actions, including VIA experiences.

Learn for Life Programme (LLP)

iCARE
Leaders of Tomorrow

I am a Caring, Adaptable,Responsible,
and Encouraging
Leader of Tomorrow

FPPS
Leadership
Development through
Community Service

Approach
Exposure
Experience
Excellence

Reflections
Borton's Model

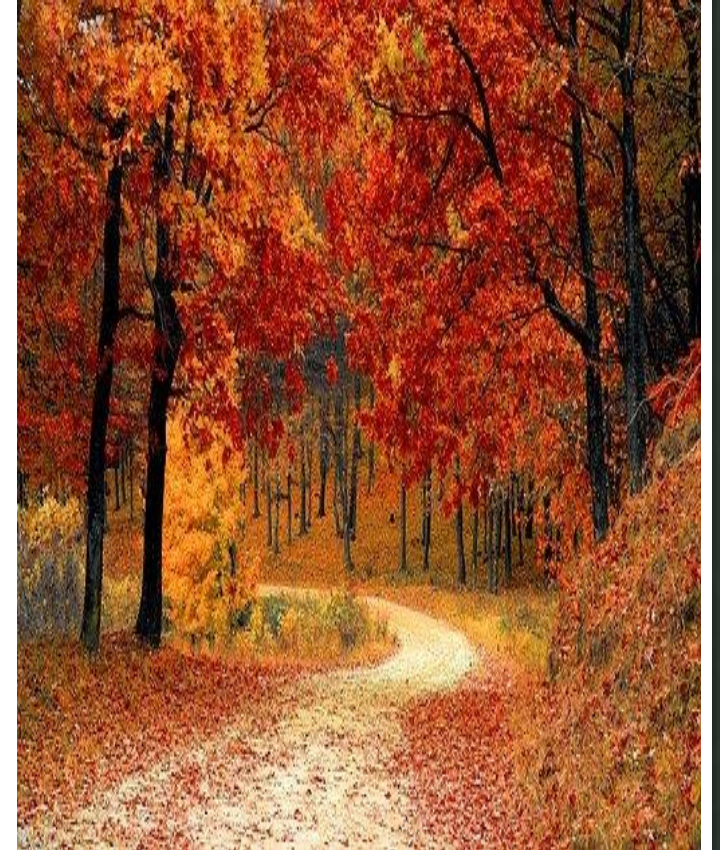**Kouzes and Posner's Student Leadership Challenge Model**

Model The Way

Inspire A Shared Vision

Challenge The Process

Enable Others To Act

Encourage The Heart

our **JOURNEY**

CCE 6-Year Programme

P1 & P2
Leadership Begins With Me

Self & Family (P1/2)

A pupil who is able to take care of self, make friends and show care for family members

Nation & World (P5/6)

A pupil that contributes to the community and nation and is a self-directed learner who is informed of the globalised world

P5 & P6
Servant Leadership

P3 & P4
Team Leadership

School & Community (P3/4)

A pupil who is able to build positive relationships and work in teams to contribute to school and community.

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Farrerean Leadership Programme

Key Stage	Levels	Exposure	Experience
Leadership Begins with Me	P1 & P2	GLH Booklets	- GLH Cleaning Canteen - GLH booklet done at home
		GLC Caring for Family Workshop	- GLC booklet done at home
Team Leadership	P3 & P4	P1 & P4 Buddy Programme Training	P1 & P4 Buddying
		P3 IPW	P3 Presentation about recycling to P1 pupils
		P3 Teambuilding Camp	
Servant Leadership	P5 & P6	- P5 Effective Communication and Facilitation Skills Workshop	Farrerean Challenge
		P6 Decision Making and Planning Skills Workshop	Open House / Appreciation Day
		P5 Adventure Camp	

STAR Leadership Programme

Key Stage	Levels	Exposure	Experience	Excellence
Servant Leadership	**STAR Leadership Programme P3 – P6**	P3 – 5 Leadership Camp Weekly Prefects Meetings Toastmaster Workshop		Teachers' Day Open House
				EMCEES for PGD Training P1 for Pupils' Creed
				Helming Pupils Suggestion Scheme (EXCO)
				Mid-Autumn Festival
				Mentoring Junior Prefects Temasek Challenge Competition
				P4/5 Hosting of International Students

Key Programmes for the Levels

Key Programmes for the Levels

Primary 5	Primary 6
• P5 Code for Fun (T1 & T2) • P5 Sculpture Walk (T2) • Growing Years Series (T2 & T4) • P5 NE Show (T3) • P5 Residential Camp (T4)	• P6 LJ to ACM (T1) • Growing Years Series (T2 & T4) • Post-Exam Activities (T4)

PSLE Matters

HOW THE PSLE SCORING SYSTEM WORKS

PSLE SCORING BANDS

a) **Reduces fine differentiation of students' examination results at a young age**
- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) **Reflects a student's individual level of achievement**
- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.

- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best

ENGLISH LANGUAGE	**AL3**
MOTHER TONGUE LANGUAGE	**AL2**
MATHEMATICS	**AL1**
SCIENCE	**AL2**

PSLE SCORE: 8

Full Subject-Based Banding in Sec Sch

Starting from the **2024 Secondary One** cohort, **Full SBB will be implemented** in our secondary education system.

Secondary One students in 120 secondary schools will benefit from the Full SBB experience, which provides **greater customisation** and **flexibility** for each student's learning.

FULL SUBJECT-BASED BANDING (FULL SBB)

▶ **The following are changes that students will experience from Full SBB:**

- **Removal of Express, N(A) and N(T) courses**

- **Mixed form classes**

- **Common Curriculum subjects**

- **Offering subjects at a more demanding level, including Humanities subjects**

- **Common National Examinations**

- **Post-secondary Admissions**
  (More information will be made available at a later date.)

Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General).

Students will have the **flexibility** to **adjust** their **subject levels** at appropriate junctures, **based on their strengths, interests and learning needs.**
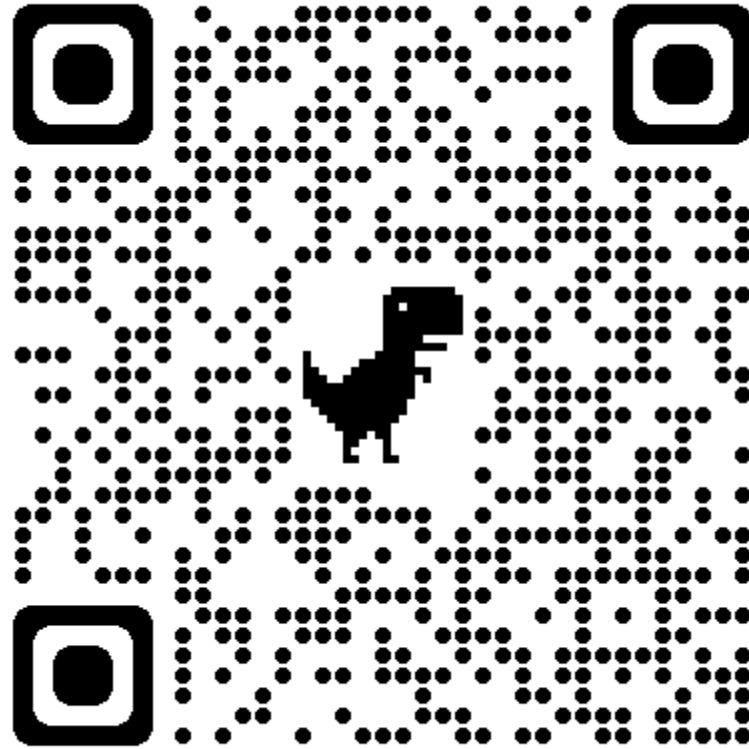
Students will be grouped into **mixed form classes** comprising students from different Posting Groups.

Students will have opportunities to interact and learn with peers of different backgrounds, strengths, and interests.

MOE will post students to secondary school through three Posting Groups – Posting Groups 1, 2, and 3.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

FIND OUT MORE ON
THE PSLE-FSBB MICROSITE!

https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html

Direct School Admission (DSA)

What is **DSA-Sec**?

Direct School Admission for secondary schools (DSA-Sec) **allows students to apply to some schools** before taking the **PSLE**.

Students apply **based on their talent** in sports, CCAs and specific academic areas.

DIRECT SCHOOL ADMISSION (DSA)

Areas for DSA Application:

- Sports and games

- Visual, literary and performing arts

- Debate and public speaking

- Science, mathematics and engineering

- Languages and humanities

- Uniformed groups

- Leadership (for example, prefects)

SCHOOLS THAT ONLY PARTICIPATE IN DSA-SEC

The following specialised independent schools

accept students through the DSA-Sec process:

1. **NUS High School of Mathematics and Science**

2. **School of Science and Technology (SST)**

3. **School of the Arts (SOTA)**

SCHOOL THAT ONLY CONDUCTS SCHOOL-BASED ADMISSION

The following specialised independent school only accepts students through its own admission process:

- **Singapore Sports School**

Refer to the school's website for information on its application process and timeline.

Should my child go for DSA-Sec?

- **If your child is able to identify a school that offers a talent development programme in your child's area of strength.**

- **Note:** **If your child is successfully allocated to a school through DSA-Sec, he/she will not participate in the Secondary 1 (S1) Posting.**

TIPS FOR PARENTS FOR DSA

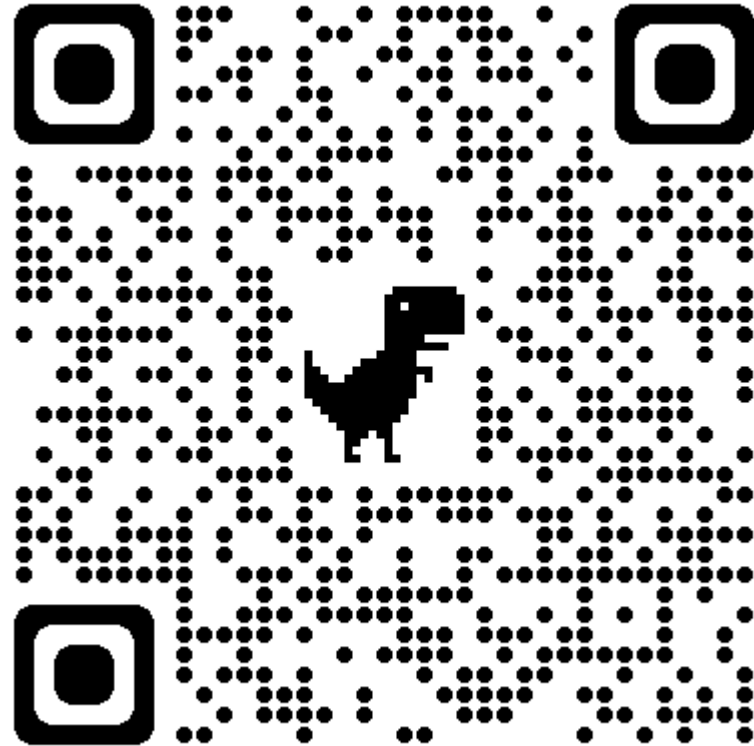Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

FIND OUT MORE ON
THE DSA-SEC MICROSITE!

https://www.moe.gov.sg/secondary/dsa/
explore/choose-dsa-sec-school

Secondary 1 Posting

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- The 2023 PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools by end March to April 2023. They reflect the PSLE scores of the student posted into these schools at the 2022 S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.
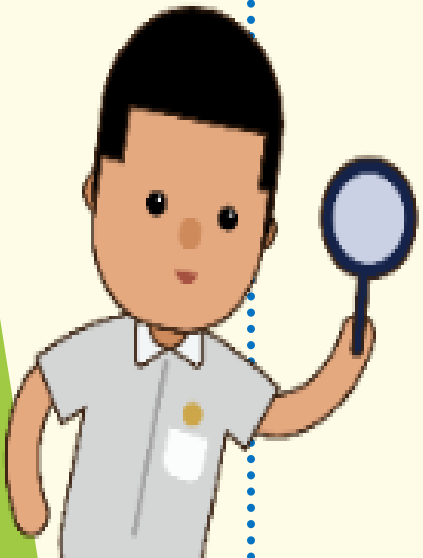
PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

SchoolFinder Tool

https://www.moe.gov.sg/schoolfinder

MySkillsFuture
Student Portal (Primary)

FIND OUT MORE ON
THE PSLE-FSBB MICROSITE!

https://go.gov.sg/pslefsbb

Tips for Parents to Support your child

FARRER PARK
PRIMARY SCHOOL

What can parents do?

1. **Increase in demand on cognitive load**
   - Ensure your child develops discipline and habit of completing homework and revising
   - Co-create a conducive environment for completing homework and revising
   - Praise effort, not the results

What can parents do?

2. **Increase in demand on pupils' self-management**

- Give your child some responsibilities at home
- Responsibility for self and others
- Let them bear the satisfaction/consequences if they have/have not been responsible

What can parents do?

3. Coping with personal issues

- o Have daily (regular) conversations with your child
- o Consider asking questions like these
  - What went well for you in school today?
  - What questions did you ask your teachers today?
- o You are his/her primary support
- o Be physically, emotionally, psychologically present
- o Listen and try to understand, weigh our words

What can parents do?

4. Screen Time on Gadgets

WhatsApp

Allows unfiltered chat which most parents don't monitor

Telegram

Anonymity is messages

GroupMe

- For sharing notes
- Some students use to cheat in exams

Sarahah

Anonymous in all posts/ broadcasts

Kik

Presence of adult predators

Periscope

- Easy to find X-rated materials
- Presence of adult predators

What can parents do?

4. **Managing Screen Time on Gadgets**
   - o **Model Healthy Electronic Usage**
   - → **Set aside time for whole family to unplug**
   - → **Create technology free zones**
   - o **Monitor & Control**
   - → **Restrict Usage; Parental Controls; Be in the know; Screen time a privilege rather than a right; Age Limits**
   - o **Alternatives**

FPPS P5 Parents 2023
WhatsApp group

FPPS P6 Parents 2023
WhatsApp group

Please scan the respective QR Code to join the Parents WhatsAPP Group